



Swindon Village Primary School



Handwriting

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Handwriting Overview

YEAR GROUP & STATUTORY EXPECTATIONS	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS WRITING ELG: Write recognisable letters, most of which are correctly formed;	Patterns <ul style="list-style-type: none"> Circles/spirals Lines/diagonals Jellies/zigzags Loops/waves 	Easy letters <ul style="list-style-type: none"> i l t u w e c o a d n m h 	Harder letters <ul style="list-style-type: none"> j y g q b p k v s r f x z 	Revision in families <ul style="list-style-type: none"> i l t j y f u c o a d q g e s n m h b p k r w v x z 	Revision in families <ul style="list-style-type: none"> i l t j y f u c o a d q g e s n m h b p k r w v x z 	Introduce Capital letters <ul style="list-style-type: none"> ABCDE FGHIJ KLMNO PQRST UVWXYZ
Y1 NC: Begin to form lower-case letters in the correct direction, starting and finishing in the right place. Form capital letters	Revision in families <ul style="list-style-type: none"> i l t j y f u c o a d q g e s n m h b p k r w v x z 	Revision in families <ul style="list-style-type: none"> i l t j y f u c o a d q g e s n m h b p k r w v x z 	Capital letters <ul style="list-style-type: none"> ABCDE FGHIJ KLMNO PQRST UVWXYZ 	<ul style="list-style-type: none"> a – m/A - M n – z/N - Z numbers 0 - 9 punctuation & maths symbols 	Easy letters <ul style="list-style-type: none"> All patterns i l t u w e c o a d n m h 	Harder letters <ul style="list-style-type: none"> j y g q b p k v s r f x z
Y2 NC: Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined.	Easy letters <ul style="list-style-type: none"> All patterns i l t u w e c o a d n m h 	Harder letters <ul style="list-style-type: none"> j y g q b p k v s r f x z 	Revision in families <ul style="list-style-type: none"> i l t j y f u c o a d q g e s n m h b p k r w v x z 	Joining letters <ul style="list-style-type: none"> Easy words Harder words 	<ul style="list-style-type: none"> Diagonal joins Horizontal joins f k b/d w s z 	<ul style="list-style-type: none"> Revision of all joins using HF words
Y3 NC: Use the diagonal and horizontal	Double letters <ul style="list-style-type: none"> bb cc dd 	Use words from Y3/4 list – organised as per SVPS Spelling Overview				
		caught early eight (h)/ enough	address arrive breath breathe	build calendar circle consider		

strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left un-joined. Increase the legibility, consistency and quality of their handwriting	<ul style="list-style-type: none">• ee• ff• gg• ll• mm• nn• oo• pp• rr• ss• tt• zz	famous heard(h) history reign (h) remember sentence straight strange though/although thought through weight (h) woman/women	eighth exercise different (phase 5) February fruit heart height medicine potatoes quarter strength	continue earth grammar group important island learn length minute notice often opposite
	Identify children not on track for expected level to receive catch up. Use Letter Join KS2 Handwriting Recovery Programme			
Y4 As Y3	Use words from Y3/4 list – organised as per SVPS Spelling Overview			
	accident(ally) actual(ly) complete imagine increase interest knowledge possible question recent regular century therefore certain library ordinary various answer	forward(s) guard guide mention occasion(ally) position possess(ion) promise pressure believe favourite surprise material natural separate special suppose	decide describe difficult disappear experience experiment extreme centre particular peculiar perhaps popular probably appear bicycle busy/business naughty	
Identify children not on track for expected level to receive catch up. Use Letter Join KS2 Handwriting Recovery Programme				
Y5 NC: Write legibly, fluently and with increasing speed	Use words from Y5/6 list – organised as per SVPS Spelling Overview			
	Accommodate Accompany Achieve Apparent Appreciate Conscience Definite Dictionary Embarrass Excellent Immediately Interfere Interrupt Pronunciation Rhyme Rhythm Twelfth	According Available Average Bruise Conscious Develop Forty Frequently Guarantee Hindrance Identity Necessary Recognise Sufficient Suggest	Amateur Awkward Bargain Committee Competition Convenience Leisure Lightning Marvellous Mischievous Neighbour Nuisance Occupy Occur Privilege Restaurant Symbol	

	<p>Identify children not on track for expected level to receive catch up. Use Letter Join KS2 Handwriting Recovery Programme.</p>			
<p>Y6 As Y5</p>	Use words from Y5/6 list – organised as per SVPS Spelling Overview			
	Aggressive Cemetery Communicate Community Controversy Correspond Criticise (critic + ise) Desperate Determined Disastrous Foreign Government Language Parliament Persuade Prejudice Sacrifice Secretary Signature Sincere(ly) Soldier Vegetable	Ancient Attached Category Curiosity Environment Equip (-ped, -ment) Explanation Existence Especially Exaggerate Familiar Muscle Opportunity	Physical Profession Programme Queue Shoulder Stomach System Temperature Thorough Variety Recommend Vehicle Yacht	
	<p>Identify children not on track for expected level to receive catch up. Use Letter Join KS2 Handwriting Recovery Programme.</p>			